

# Democracy: from Theory to Practice

IFES' university-level civic education course

20 partner universities across Ukraine,  
and growing



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FROM THE AMERICAN PEOPLE

Canada



# IFES' Global, University-Level Civic Education Methodology

– SEED –

## Strengthening Engagement through Education for Democracy

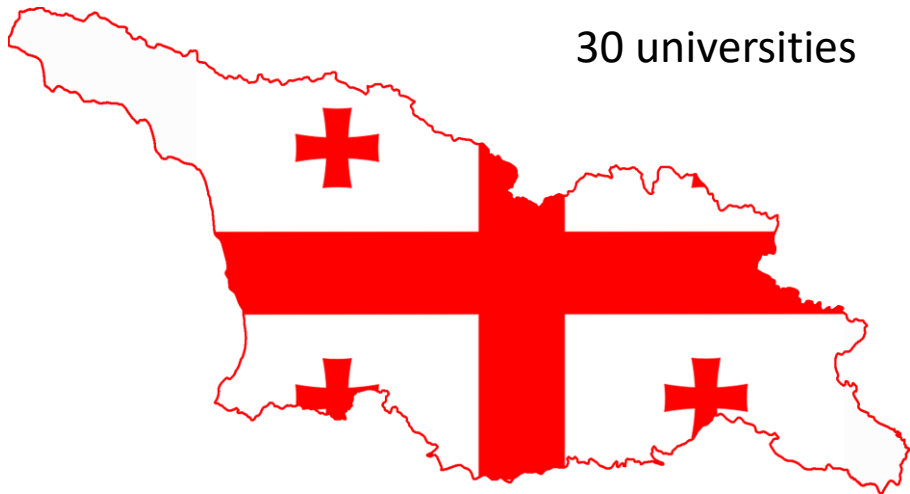


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# IFES' Civic Education Courses for Universities



30 universities



20 universities

“Democracy and Citizenship”  
2011

“Democracy: from Theory to Practice”  
fall 2018

A large green arrow pointing to the right, containing the text "the goal".

the goal

to strengthen the **knowledge, skills** that are associated with students' effective democratic citizenship, while fostering **democratic values** through an interactive classroom environment



# Three-pronged Learning Approach:

**Knowledge**

the course curriculum and text materials

**Skills**

interactive civic education teaching methodologies

**Dispositions  
and Values**

student action projects



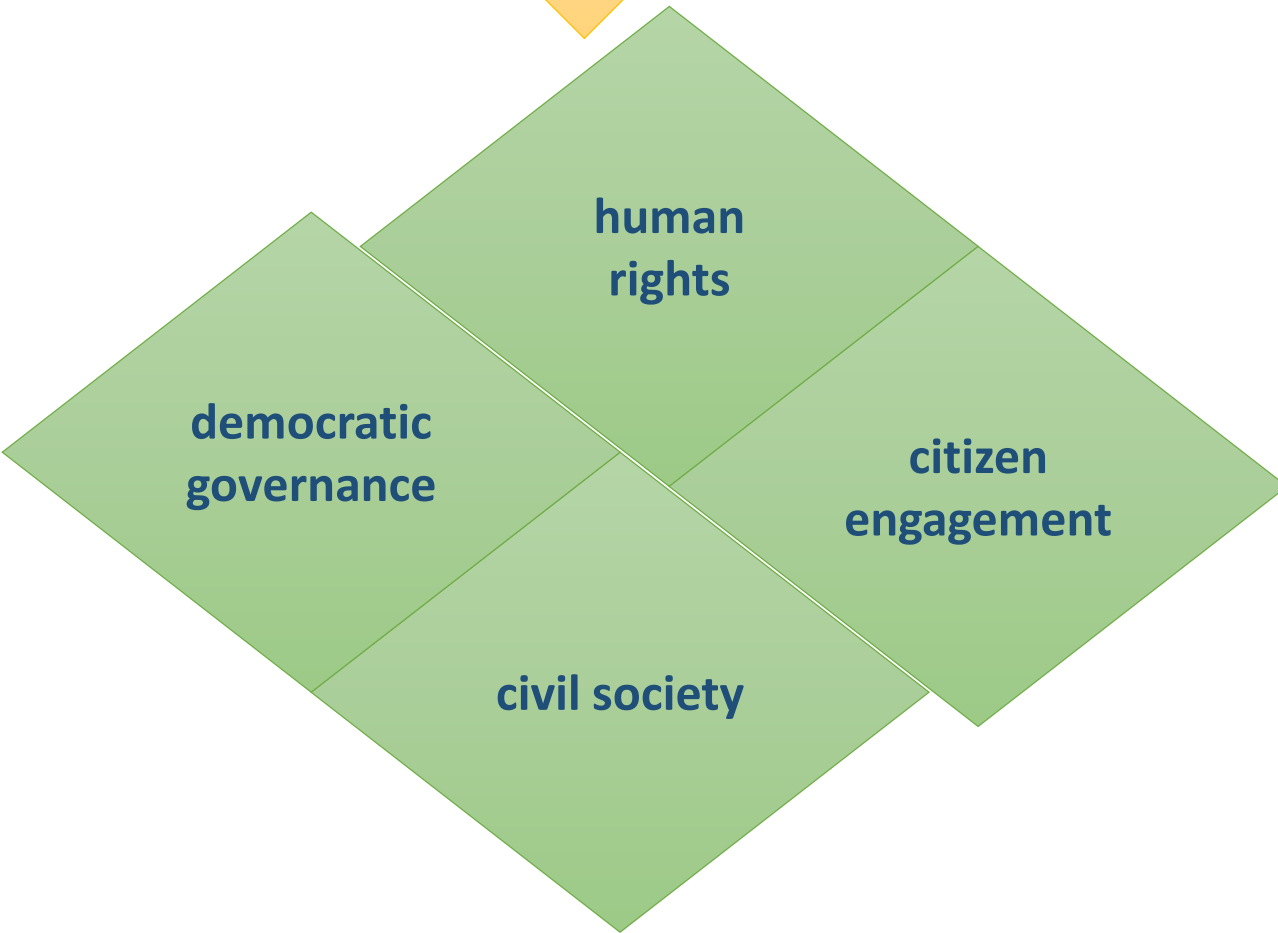




# Interactive Teaching Methodology

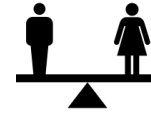
# The Course Curriculum & Text Materials

## the knowledge-based components



## cross-cutting themes

- gender equality
- elections
- minority rights
- inclusion of and accessibility for persons with disabilities
- enfranchisement
- good governance



- rule of law
- media literacy
- digital participation
- diversity
- the role of money in politics
- the role of youth
- corruption







Права людини

БІЛЬ ПРО ПРАВА

ВЕРХОВЕНСТВО ПРАВА

ТОЛЕРАНТНІСТЬ

РІВНІСТЬ

ЕКОНОМІЧНА СВОБОДА

ДЕМОКРАТІЯ:

від теорії до практики

РЕГУЛЯРНІ ВІЛЬНІ ТА



ПРОТИДІЯ ЗЛОВЖИВАННЮ СЛУЖБОВИМИ ПОВНОВАЖЕННЯМИ

ПРОЗОРІСТЬ

УЧАСТЬ ГРОМАДЯН





Global Expertise. Local Solutions.  
Sustainable Democracy.

# Student Action Project

**problematic  
issue in  
society**

**research**

**action plan**

**address the  
issue**

# Course in numbers, 2018



5

CITIES

8

UNIVERSITIES

25

PROFESSORS

800+

STUDENTS



# Course in numbers, 2019



- 10 CITIES
- 20 UNIVERSITIES
- 50 PROFESSORS
- 2000+ STUDENTS



## understandings of:

**the role of government  
in a democracy**

**the rights of citizens**

**processes to protect  
human rights**

**the role of civil society**



*"...if some group of  
people wants to achieve  
something there is no  
limit for them."*

*"...I started thinking more  
about helping other people."*

*"I am more than I was before.  
I am proud of the experience I  
got from the course."*

*"...you don't have  
to be a public  
official to change  
something."*

## developed skills:

**the ability to critically  
analyze information**

**consider issues from  
multiple perspectives**

**make informed  
decisions**

**work cooperatively  
with others to achieve  
a goal**